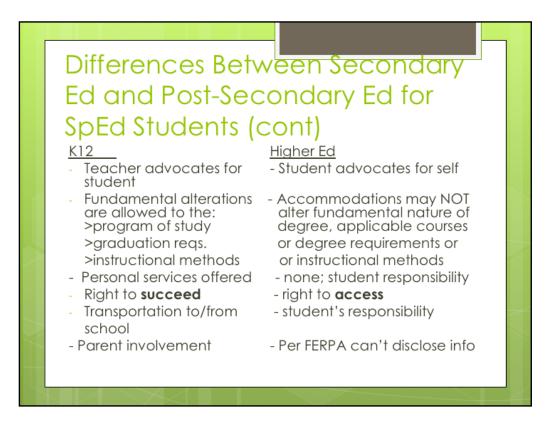


Differences Between Secondary Ed and Post-Secondary Ed for SpEd Students

K12

Higher Ed

- Governed by IDEA & ADA Governed by CAEd Title 5 & ADA
- "free & appropriate for all" "ed. is a privilege, not a right"
 - School identifies disability Student must provide documentation which verifies disability and functional limitation
- Free evaluation
- District designs ed plan
- District ensures IEP is implemented & goals met goals and progress
- Student's financial responsibility
- Student identifies own needs
- Student responsible for own
- IDEA requires K12 districts to provide specialized instruction and very supportive services to help students achieve to their maximum potential (i.e. success). Section 504 and the ADA, however, simply require colleges to provide students with disabilities **access** to their programs, not specialized education or enough accommodations to make them successful; essentially they protect against discrimination only.
- Part of the reason for the changes in disability services after high school is that colleges are not subject to IDEA, which only applies to students in K12. Since IDEA no longer applies, IEPs are no longer valid; they "expire" upon graduation and have no legal standing in the college environment



- Students considered adults even if not 18 when start college so parents can't request accommodations for their child.. FERPA protects privacy of students even from parents who are paying for their education.
- Usually there is a FERPA waiver, students can sign so colleges can share info with parents—but the college will not initiate communication with parents.
- Most commonly, communication is via email, directly to the student; or, it's delivered via a campus webportal that students have to login and check.

Services Colleges Provide for Students with LD

Students with LD Any college that accepts federal funds (i.e. student loans) must adhere to Section 504 and ADA to provide services and accommodations for students with disabilities.

Emphasis is on making students into independent learners who use compensatory strategies and assistive technology to get around areas of weakness. Level of program services, vary:

BASIC (compliance-only)

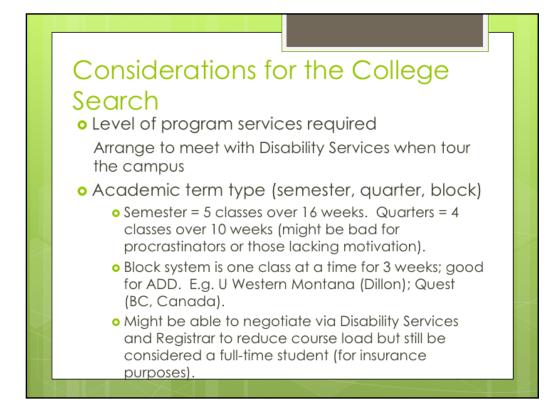
- Academic support for all students; minimal accommodations available.
- Accommodations may include extended time for tests and the opportunity to record classes.
- Programs work well for students who can self advocate, for students who are independent.

Services Colleges Provide for Students with LD (cont)

COORDINATED (moderate support)

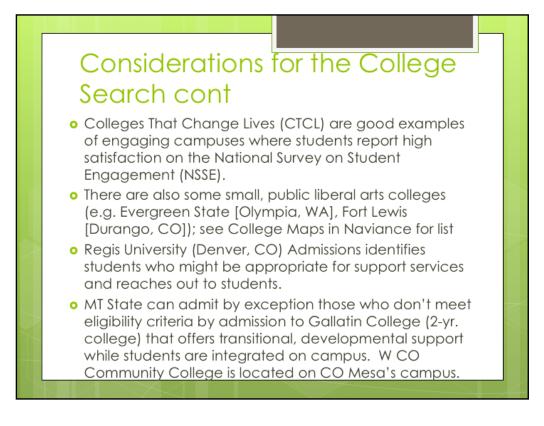
- Access to learning specialists or trained tutors and other more supportive services; available to anyone approved for disability services.
- Services may include:
 - · learning strategies instruction
 - counseling
 - tutoring,
 - assistance with advocacy





- offer programs specifically for students with diagnosed LD/ADHD and ASD populations:
 - Landmark College (VT) entire college is focused on this population
 - Beacon College (MA) entire college is focused on this population
 - Curry College (MA) PAL program
 - Dean College (MA) ARCH program
 - Hofstra U (NY) PALS program
 - Lesley U (MA) Threshold program
 - Lynn University (FL) Institute for Achievement and Learning
 - Marshall U (WV) HELP program
 - Mitchell College (CT) LRC program
 - Mt. Ida (MA) LOP program
 - Muskingum College (OH) PLUS program
 - Schreiner U (TX) LSS program
 - U AZ SALT program
 - U Denver (CO) LEP program

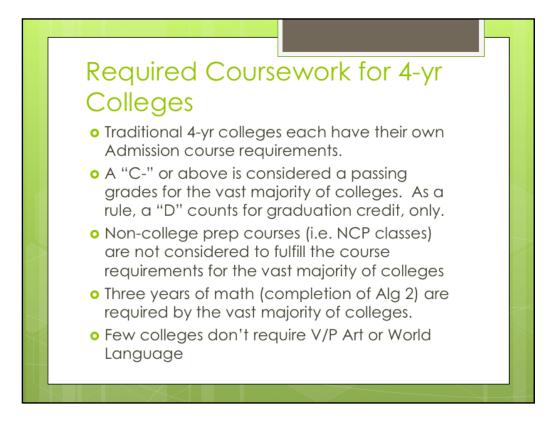




- offers both 2-yr and 4-yr degrees:
 - Beacon (MA)
 - Dean College (MA)
 - Landmark (VT)
 - Marymount College (CA)
 - Mitchell College (CT)—even offers offer a post-grad year, prior to applying to college

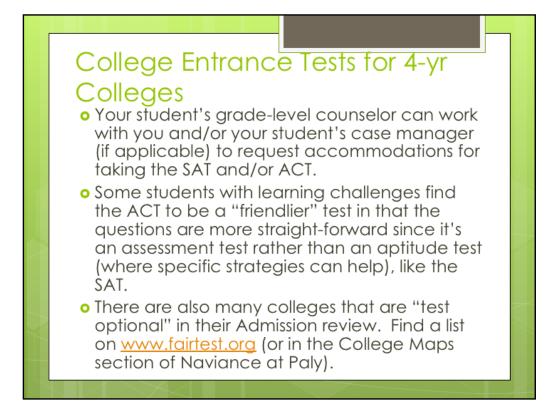
Resources for All Students

- Tutoring or Learning Centers
- Career Counseling Centers
- Health Centers
- Writing Center/Lab
- Math labs
- Peer Mentoring programs
- Academic advising general advising for goal planning/course selection and for specific majors/professional goals

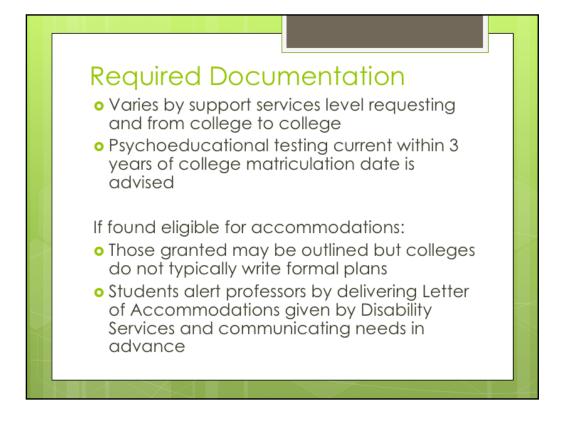


Check specific requirements for each college by looking on the College Board or in Naviance under "high school preparation".

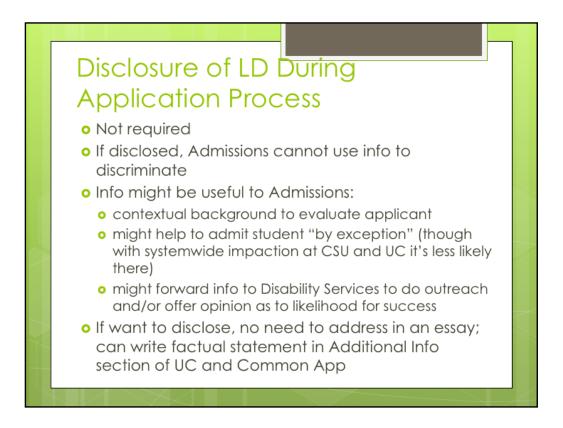
Public universities typically have specific required courses, GPA, and test score minimums; private colleges are typically more flexible and more likely to do a holistic review of an application essay as well as letters of recommendation.



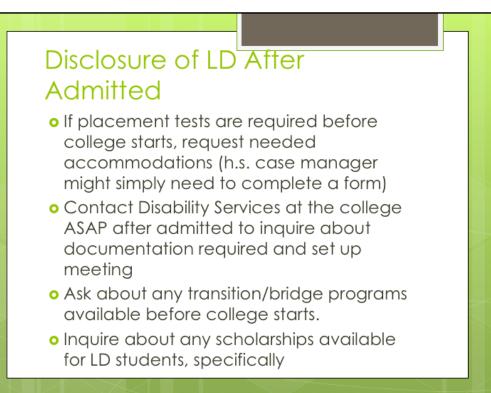
- Remember, there's free test-prep in Naviance (for both SAT and ACT)
- Some "test optional" colleges will accept some other assessment (graded high school work or AP/SAT Subject test scores) in lieu of SAT/ACT scores.
- Submit documentation well in advance of test dates. PSAT in October of junior year; SAT/ACT typically in March/April of junior year.



IEPs are not acceptable documentation because they are K12 documents, only. Neither is having been granted testing accommodations from SAT or ACT.



- Regis University (Denver, CO) Admissions identifies students who might be appropriate for support services and reaches out to students.
- MT State can admit by exception those who don't meet eligibility criteria by admission to Gallatin College (2-yr. college) that offers transitional, developmental support while students are integrated on campus.
- While different, should know about EOP program at all CA colleges and apply if firstgen, low income students to receive additional support (EOP can advocate for admission).

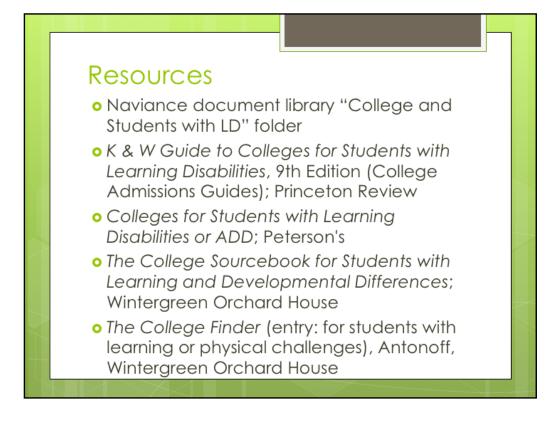


NCAA Eligibility and Learning Disabilities

- Students with learning disabilities must meet the same eligibility requirements as all other students (# of core classes, grades, test scores) but may be provided certain accommodations to help meet these requirements.
- The NCAA will consider granting students with "education-impacting disabilities" certain accommodations to meet the NCAA requirements (including letting them complete up to 3 core courses after the 8th semester of high school (i.e. graduation) for **D1 athletes**. Submit documentation



- Vocational school is great for hands-on training for specific jobs. Usually a shortterm, full-time commitment. Can include internship and/or apprenticeship. May be costly, yet offer placement assistance. Some provide housing. E.g. HVAC (6 mos), Wyotech in Fremont has apt. complex, Expressions College for Digital Arts in Emeryville (specific interests, hands-on, accelerated, year-round)
- Gap Year is better when structured. Can involve travel. Chance to mature before college. Can be expensive but some offer financial aid. Ask for references to inquire into reputation of program.
- Transitional programs located near vocational opportunities as well as 2 and 4-yr colleges.



These books are available for check out from Paly's C&CC.