

**SPECIAL EDUCATION PROGRAMS AND SERVICES  
3-YEAR PLAN (2019-2022)**

**OBJECTIVE** (*What we hope to accomplish in the next 3 years*)

- We ensure compliance with procedural standards
- We provide high quality programs and services
- We train and support educators in effective collaborative teaming/Co-Teaching
- We value parent partnerships and engagement

**KEY PERFORMANCE INDICATOR (KPI)** (*Achievement of the objectives will be measured using the following key indicators*)

**BY JUNE 2022, WE EXPECT THE FOLLOWING:**

1. Decrease in the number of founded due process complaints (Target: <5% of cases)
2. Decrease in the number of NPS placements resulting from limitations in District programs and services (Target: 30% Decrease)
3. Increase percent of time SWD's spend in the general education setting as appropriate (Target: 80%)
4. Decrease in procedural violations on the State Performance Review and State Data Identified Noncompliance Review (DINC) (Target: 0)
5. Increase in parent satisfaction with special education programs and services (Target: 85% satisfaction)
6. Improvement in progress on standards-aligned IEP goals (Target: 100% of students meet 70% of goals)
7. Increase in 3-8 reading and math proficiency on state-wide assessments (Target: >50% Meets/Exceeds Standards)

**ACTIONS/STRATEGIES WE WILL COMPLETE IN THE FIRST YEAR OF PLAN** (Updated at the End of Each Year)

<p>The District Office Special Education Team will:</p> <p>Conduct quarterly audits to ensure procedural compliance (KPI 1,2,4,6) <b>(Cost: \$0)</b></p> <p>Continue to routinely survey parents to solicit feedback on the IEP process and quality of programs and services (KPI 1,2,5) <b>(Cost: \$0)</b></p> <p>Provide Ed Specialists, Aides, and General Ed teachers with training/strategies for addressing the unique needs of students with disabilities (e.g. co-teaching models, behavior, differentiation, appropriate accommodations/modifications, universal strategies, disability specific solutions) (KPI 1,2,4,5,6,7) <b>(Cost: \$30,000)</b></p> <p>Implement a staffing model that caps caseload and class size at the elementary level and allows for effective and compliant service delivery (KPI 1,2,3,4,5,6,7) <b>(Cost: TBD)</b></p> <p>Provide ongoing training and monitoring to ensure administrators and education specialists remain current on Special Education regulations (KPI 1,2,4)</p>	<p>The District Office Special Education Team will:</p> <p>Expand the continuum of services for students with autism, dyslexia, and behavioral/mental health needs (KPI 1,2) <b>(Cost: TBD)</b></p> <p>Provide parents with regular feedback forums, education, and resources (e.g. protocols, procedures, handbook) to increase understanding and engagement (KPI 5) <b>(Cost: 5,000)</b></p> <p>Formalize and publish an early dispute resolution and mediation process free to parents KPI 2, 5 <b>(Cost: 80,000)</b></p> <p>Develop and administer a program evaluation and monitoring protocol and report findings to the Board each year. (KPI 1,2,3,4,5,6,7) <b>(Cost: \$0)</b></p> <p>Explore options for increasing collaborative planning time for co-teaching partners (KPI 1,2,3,4,5,6)</p>	<p>The District Office Special Education Team will ensure:</p> <p>Establish clear expectations for co-teachers regarding lesson planning, instruction, grading, and student discipline, utilizing the skills of both teachers in an equitable manner (KPI 1,2,3,4,5,6) <b>(Cost: \$0)</b></p> <p>Ed Specialists utilize Goalbook to write standards-aligned IEP's that are specific, measurable, attainable, relevant to individual needs, and time-bound. (KPI 1, 2,5,7) <b>(Cost: \$75,000/yr)</b></p> <p>Ed Specialist provides a service delivery schedule and complete service logs for all students with an IEP. (KPI 1,2,4) <b>(Cost: \$0)</b></p> <p>Special Education Staff provide parents with assessment data and proposed goals prior to meeting (KPI 1, 2, 4, 5) <b>(Cost: \$0)</b></p>
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