



About Us

The program services adults transitioning from their academic high school setting and prepares them to succeed in their adult ventures.

Philosophy

People with disabilities have the right to choose a path toward education and employment.

However, while freedom of choice is given, the right to work is earned. Earning the right to work is dependent upon the student's preparation







Postsecondary Teachers

Adult Transition Program and Project SEARCH

Coleman Hall



Toshiro Lang



Brian Northen



Postsecondary Instructional Domains

Domestic Domain	Community Domain	Vocational Domain
Grooming/Hygiene	Social Behavior	Career Exploration
Personal Safety	Community Resources	Work Related Training
Life Skills	Recreation and Leisure	Future Living/ Working
Cooking/Meal Prep	Communication Skills	

Postsecondary Model and Training

Coleman Hall's Class

- Credentialed teacher & 10 staff
- 10 students (projected 21-22)
- SSECONDS
- 30 hours per week
 - 6 hrs / day



- Activities
 - Individualized
 - Supplemented VI, SLP, OT
 - Smart Classroom



Calendar follows
Foothill and District



Postsecondary Sample Schedule*

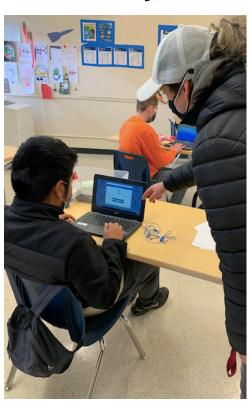
Teacher: Coleman Hall

Time	Monday	Tuesday	Wednesday	Thursday	Friday		
8:15 AM	Arrive and Unpack						
8:45 AM	Make Breakfast						
9:15 AM	Set Up Schedule						
9:45 AM		Travel Training		Travel Training			
10:15 AM	Related Service Minutes	Orientation & Mobility	Related Service Minutes	Orientation & Mobility	Social Outing		
10:45 AM		Community Engagement		Community Engagement			
11:15 AM	Break	Break	Break	Break	Break		
11:45 AM	Exercise	Footbill	Exercise	Footbill	Social Outing		
12:15 PM	Make Lunch	Foothill		Make Lunch	Foothill Social Out	Social Outing	
12:45 PM	Lunch	Lunch	Lunch	Lunch	Lunch		
1:15 PM	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus		
1:45 PM	School Jobs/Clean Up	School Jobs/Clean Up	School Jobs/Clean Up	School Jobs/Clean Up	Clean Up		
2:15 PM	Depart	Depart	Depart	Depart	Depart		

Postsecondary Model and Training

Brian Northen's Class

Credentialed teacher & 5 staff



- 12 students
 - projected 21-22
- 30 hours per week
 - 6 hrs / day





- Activities
 - Community College
 - Volunteer/ Internship
 - Socials



Calendar follows Foothill and District

24 hours total. (0 hours total per quar

Foothill College GE Area: Non-GE A

Transferability: None

31782 ⇒ ALCB-400A-01V Lec TEXTS

Class runs from 01/04/2021 - 03/26/2 virtual online class. ALL scheduled me as noted in the class schedule.

⇒ ALCB-400A-02V 31783 Lec TEXTS

Class runs from 01/04/2021 - 03/26/2 virtual online class. ALL scheduled me as noted in the class schedule.

Postsecondary Sample Schedule*

Teacher: Brian Northen

Time	Monday	Tuesday	Wednesday	Thursday	Friday		
8:15 AM	Morning Meeting						
8:45 AM							
9:15 AM	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus		
9:45 AM	Foothill Classes	Volunteer/Internship	Foothill Classes	Volunteer/Internship	Social Outing		
10:15 AM							
10:45 AM							
11:15 AM	Break	Break	Break	Break	Break		
11:45 AM	Foothill Classes	Volunteer/Internship	Foothill Classes	Volunteer/Internship	Social Outing		
12:15 PM							
12:45 PM	Lunch	Lunch	Lunch	Lunch	Lunch		
1:15 PM	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus	Catch the Bus		
1:45 PM	Debrief/Goals	Debrief/Goals	Debrief/Goals	Debrief/Goals	Debrief/Goals		
2:15 PM	Depart	Depart	Depart	Depart	Depart		



PAUSD Post-Secondary Current Options Adult Transition Program Teachers: Brian Northen and Coleman Hall





- Palo Alto VA Hospital
- Menlo Park VA Hospital
- United States Geological Survey
- LACY Children's Law Office
- Walgreens, Palo Alto
- Goodwill, Mountain View
- Google Bon Appetite, Palo Alto









Lucile Packard Children's Hospital Stanford



PROJECT SEARCH



Lucile Packard
Children's Hospital
Stanford



Project SEARCH Team



Margaret



Chris



Angel







Project SEARCH Team



Chris Wright



Alese







What is Project SEARCH

The Project SEARCH Program is a unique, business led, one year, school to work program that takes place entirely at the workplace.

Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and relevant job skills training through strategically designed internships.







Collaborative Approach

• Program Begins: 2012

• Graduates: 92 as of 2020

Post Employment: 80%+









Project SEARCH Model and Training

One School Year Program September-June

9-18 Interns 6-12 District 3-6 Adult

Three Rotations 12 Weeks Each

Certified Instructor and 2-3 Job Coaches

30-35 Hour Per Week Commitment

Focus on Employable and Transferable Skills

Total Immersion







Project SEARCH Model and Training Program

Follow
Employee Code
of Conduct

Time, Effort, and Commitment

Transportation

Health Screening Background Check

Motivation to Work







Typical Day

8:15-9:15 Morning Meeting 9:30-11:30 Work 11:30-12:00 Lunch

12:00-2:00 Work 2:00-2:15 Shuttle to Transit Center







PAUSD Post-Secondary Current Options Project SEARCH Teacher: Tosh Lang

What is the application process?

- Get basic information about the candidate's background, interests, and support needs in an employment environment
- If selected for an interview, candidates will be asked to provide more detailed information
- A parent, student, counselor, teacher or employer may be contacted by the Selection Committee to gather additional information

Selection Criteria (Program Eligibility)

- Be at least 18 years of age, a recent graduate or in their final year of school with district
- Meet eligibility requirements for DOR services
- Meet eligibility requirements for Regional Center
- Good personal hygiene and grooming skills
- Once trained, be able to independent in the hospital setting for short periods of time
- Maintain appropriate behavior and social skills in the workplace
- Take direction from instructor, transition staff, mentor or supervisors and change behavior as needed
- Able to consistently attend a full school-day (6 hours) for a full school year
- Able to adhere to the host business' standards of dress and professional conduct
- Abe to be trained to travel independently to job sites
- Have previous experience in a work environment

