

# K12 Pathway Programs Presentation to CAC

March 8th, 2022

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CCE Website

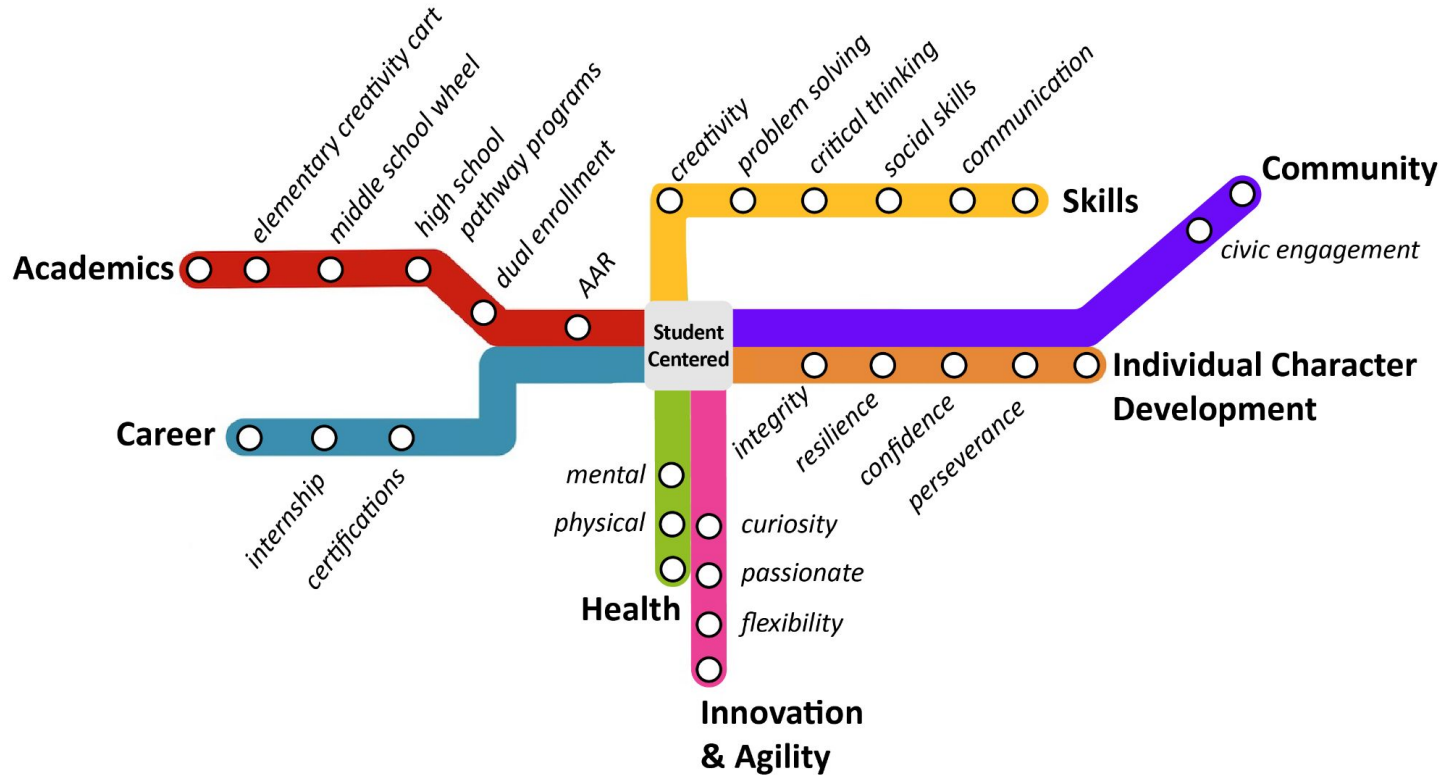
# AGENDA

- **What is CTE?**
- **PAUSD Pathway Programs**
- **Q&A**

# Innovative Programs and Career Technical Education (CTE) classes

- A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. (CDE)
- Connecting students to learning through real world connections

# Supporting K-12 and Beyond Holistic Approach of CTE



# 15 CTE Industry Sectors Defined by CA Dept of Ed

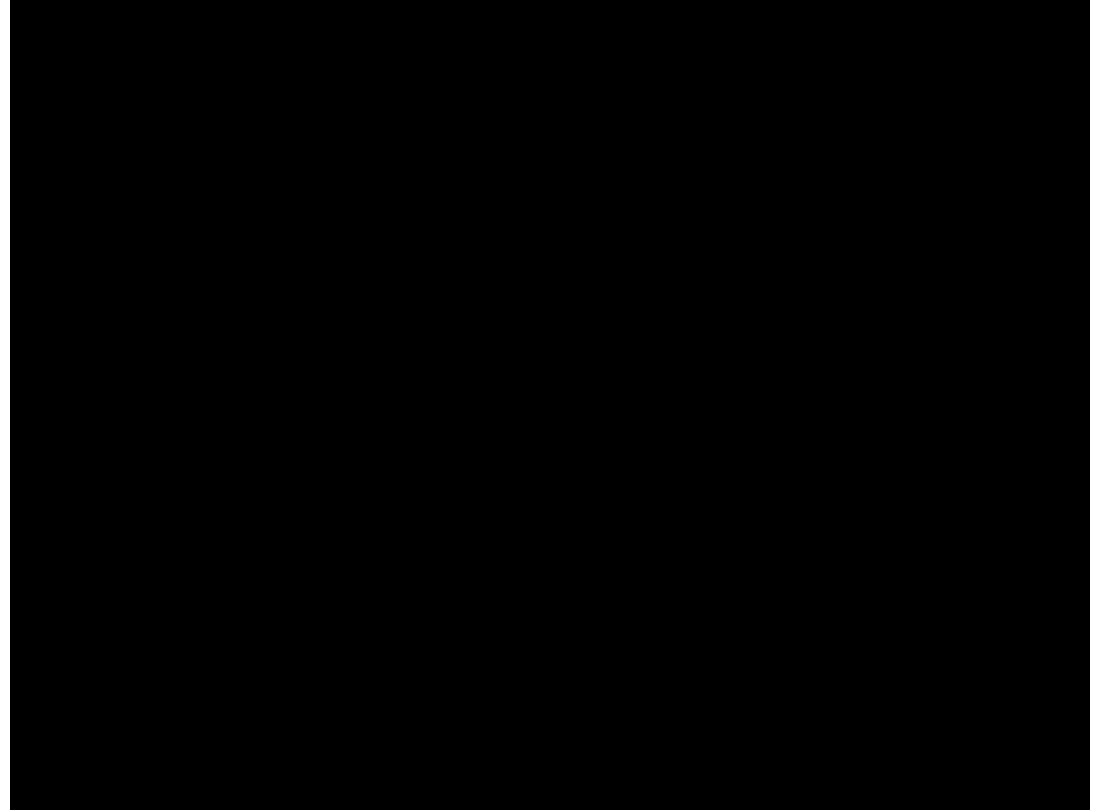


- 1.Arts, Media, and Entertainment
- 2.Business and Finance
- 3.Education, Child Development, and Family Services
- 4.Engineering and Architecture
- 5.Fashion and Interior Design
- 6.Health Science and Medical Technology
- 7.Hospitality, Tourism, and Recreation
- 8.Information and Communication Technologies
- 9.Public Services
- 10.Transportation
- 11.Agriculture and Natural Resources
- 12.Building and Construction Trades
- 13.Energy, Environment, and Utilities
- 14.Manufacturing and Product Development
- 15.Marketing Sales and Service





[Handbook](#)



## K-12 Continuum Career Exploration

### Elementary

- Creativity Cart Projects

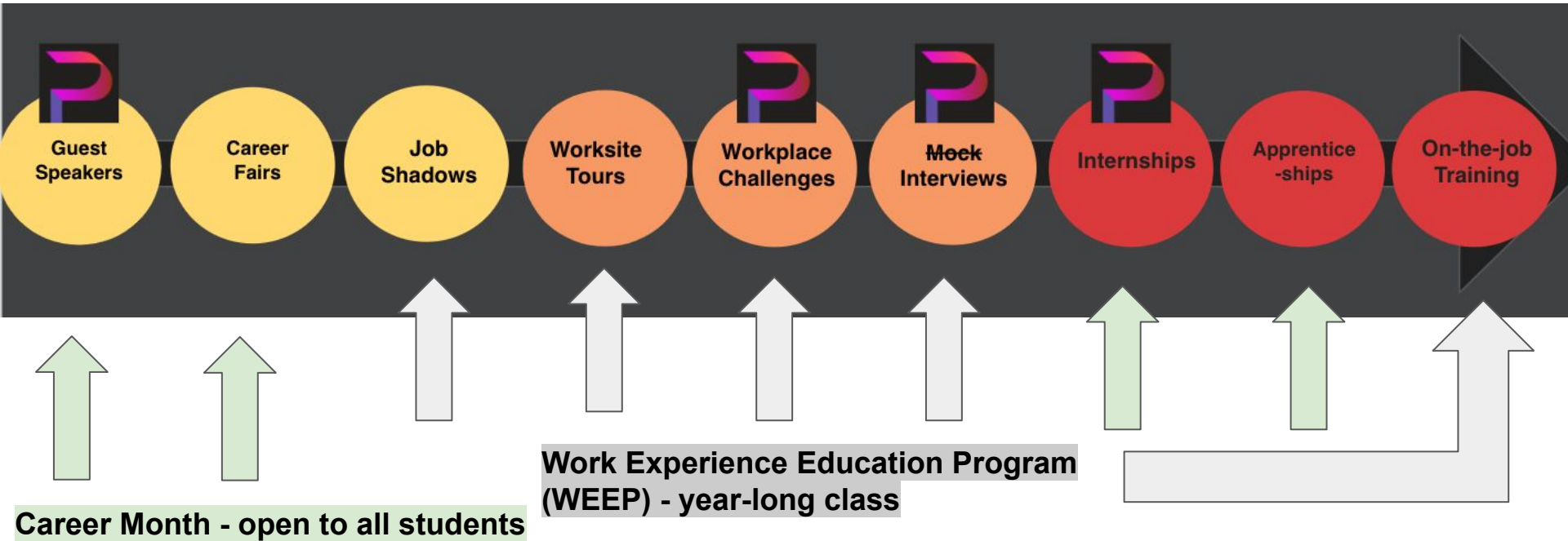
### Middle School

- 6<sup>th</sup> Grade Exploratory Wheel
- 7<sup>th</sup> and 8<sup>th</sup> grade exploratory electives courses

### High School

- 9<sup>th</sup> – 12th Elective Courses
- Fourteen pathway programs within ten industry sectors
- Work-based learning that supports multiple pathways

# Work-Based Learning Opportunities





# PAUSD Job Opportunities

Spring  
2022

This slidedeck is for PAUSD students to know about local job opportunities & internships. Follow [underlined links](#) below for further information:

[Work Permits](#)

[Job Offers](#)

[Internship experiences](#)

[Work & Exploratory Experience classes](#)

Please contact Rachael Kaci ([rkaci@pausd.org](mailto:rkaci@pausd.org)) or visit this site: [PAUSD Jobs](#)



[Spring  
2021  
slides](#)

[2022  
resource](#)

# 14 & 15 Work Experience

**Work Permit required\***:  
**Camp counselors,  
Lifeguarding, Tutoring**



**No work permit required for  
neighborhood services:**

- **Deliver goods to another home**
- **Gardening/yard work**
- **Pet services**
- **Babysitting**
- **Tutoring**

Unpaid experiences not included in labor laws, although some companies request a B-4 (process through Ms. Kaci)

Learn about a wide variety of jobs and careers

## 1 | CAREER AWARENESS



### STRUCTURED LEARNING

- \* Career Awareness Lessons
- \* Career Research
- \* Guest Speakers
- \* Professional Skills Development
- \* Career Aptitude and Interest Assessments

### COMMUNITY ACTIVITIES

- \* Career Fairs
- \* College Visits
- \* Networking Events
- \* Adult Interactions

### WORK-BASED LEARNING

- \* Career Mentoring
- \* Workplace Tours

"I understand what's out there and am discovering the kinds of things I might want to do."

Explore careers of interest and plan for the future

## 2 | CAREER EXPLORATION



### STRUCTURED LEARNING

- \* Career Exploration Lessons
- \* Career Guidance and Planning
- \* Career-Related Projects
- \* Career Classes and Clubs
- \* Industry Research
- \* Integrated Curriculum

### COMMUNITY ACTIVITIES

- \* Community Service
- \* Mock Interviews
- \* Out-Of-School-Time Activities

### WORK-BASED LEARNING

- \* Informational Interviews
- \* Job Shadowing

"I'm interested in this field and am beginning to understand what it's all about and what I need to do to pursue a career in the industry."

Gain workplace experience education and training for a career of choice

## 3 | CAREER PREPARATION



### STRUCTURED LEARNING

- \* Pre-Apprenticeship
- \* Career Coaching and Planning
- \* Career-Technical Education
- \* Technical/Occupational Skills Training
- \* Work-Readiness Activities

### COMMUNITY ACTIVITIES

- \* Volunteering
- \* Competitions
- \* Work-Ready Certification
- \* Industry Certifications

### WORK-BASED LEARNING

- \* Workplace Challenges
- \* Internships
- \* Work-Experience / Co-Op
- \* On-The-Job Training
- \* Apprenticeship

"I know the kinds of things I want to do and am getting the chance to learn new skills and practice applying those skills."

## PRODUCTIVE FUTURE

EDUCATED

AWARE

EXPERIENCED

SKILLED

CONFIDENT

PREPARED

CONNECTED

## Certifications

- NAFTrack Certification
- 21st Century
- SafeServ Certification
- IED-OnShape Certification
- Child Development State Permit Certification
- Safe Sitter Certification



**SAFESITTER**

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# Additional Information

You are welcomed to explore the following information which begins with testimonial slides from a former PAUSD CAC parent followed by additional resources.

# Post-Secondary PARENT perspective

1. Give some thought to your child's strengths AND challenges
  - a. Social skills & Executive function skills
  - b. Independence level
    - o How much supervision will they need at job
    - o Getting to and from work
  - c. Motivation - internally motivated or will you need to help motivate them?
  - d. What do they want to do? Their goals beyond electronics ( HAHA)
  - e. What is the right amount of time for them to work
    - o An hour or two? How many times a week? Part-time? After school? During school- the cafe/smoothie joint was great
  - f. Anxiety levels & self regulation
  - g. Decision making skills
  - h. Taking responsibility for actions
  - i. Ability to take correction/criticism



How much work will their job require of you as a parent

- Driving to and from
- Helping find job
- Dress codes
- Behavior changes- what is and is not acceptable behavior
- Keeping job
- For a paying job you do not advocate for them- hands off
- Sitting with them and supporting them for more “volunteer jobs”
- Controlling access to electronics- Big one for Nick and ultimately why he was fired from TJs

3. *Hidden rules* of work place (training programs might go over these but it needs to be more explicit & reinforced at home)

- “Who” is their Boss
  - a. How do you show respect?
  - b. How and when do you express concerns , advocate for help etc
- Behavior expectations
- Performance reviews
- Keeping track of breaks and keeping busy
- Being helpful and trying new things

## Finding a job

- Friends- reach out to friends with businesses and ask for opportunity
- Programs for SPED students
- Apply to want ads- online ( depending on age)
- Volunteer opportunities you can do together or solo
- Ask to create a “job” like a greeter, dog walker with your assistance or help stuff envelopes for business mailings
- Job around house - chores, pay X bill, call to order dinners, etc.
- Look for SPED friendly organizations/businesses

What if it doesn't work out? Even after high school:

- Trying again, what didn't work, what did? (post mortem)
- What kind of placement would be better?
- What do they need to be successful?
- Try, and try again...
- Build a tribe - do you have a community to lean on?

# Post-Secondary PARENT perspective

Upon graduation set expectations with your child:

- Get job - even if part time
- Pay rent - even if below market rate if they still live at home

NOW is the time to introduce concepts and support of work/career/holding a job, which is why mentoring, neighborhood tasks, pet sitting, etc. are all ways to give a child recognition and start to build their career portfolio.

## Transition Services by Special Ed. PAUSD

- 1 of my kids accessed these services & it included extensive training before placement
- It's FREE services!
- Here's a [link](#) for more info about the services, and:

**Contact: Richard Fujii <[rfujii@pausd.org](mailto:rfujii@pausd.org)>**

Last years' presentation is still relevant...



# Curriculum & Career Education Parent Presentation of the Student Toolkit

Click here

A job is good  
A career is great  
A passion is awesome

**Congrats to a  
PAUSD  
paraeducator for  
being featured!**





# Summer Goals:

## **Mentorship:**

Valuable

Free

*It's a great time to seek someone for your child to spend time with outside of family/school nucleus*

## **Certifications:**

Accessible (low cost & often online)

Simple addition for a resume with limited experience

CPR, Food Handlers, etc.

# Teen Executive Functioning Parent Night

## March 17th 6:30 - 7:30 via Zoom

When you are parenting a teen who struggles with Executive Functioning, it can feel more challenging than joyful. Please join us for an evening of reassurance, empathy, and support. You will learn how your teen's brain works and why they do the things they do. You will leave with tools for supporting your teen and yourself, hopefully bringing some of the joy back into parenting or, at the very least, more sanity.



**FREE**

**RSVP:** <https://forms.gle/aHQdaVW6NLb7AX6Y8>

# Social Skills Program Using PEERS: Aprils in Monday via Zoom

PEERS® for Adolescents is a 14-week evidence-based social skills program for motivated teens in middle and high school who want to learn new ways of making and keeping friends. Teen sessions include explicit teaching of social skills and opportunities to practice. Parents attend separate sessions at the same time and are taught how to support their teen in expanding their social network and handling various social situations. Parent participation is required. PEERS® may be appropriate for teens with Autism Spectrum Disorder, ADHD, Anxiety, Depression or other social and behavioral disorders.



**COST**



Speech Path

