Using Visuals
https://bit.ly/Usingvisuals

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Presented by:

Susan Larkin
Warm Line Support
slarkin@sccoe.org
(408) 453-6651

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Inclusion Collaborative

Mission:

The Inclusion Collaborative of SCCOE builds a culture that values all children by strengthening, sustaining, and ensuring inclusive practices.

Vision:

Our community embraces diversity and supports lifelong quality inclusion for everyone.

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"Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students."

https://www.thinkinclusive.us/

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INCLUSION
COLLABORATIVE

Professional Learning Opportunities

EQUITY, INCLUSION & BELONGING
Supporting ALL Students' Well-Being

Professional Learning Opportunities
Site-Specific Supports for Schools

INCLUSION COLLABORATIVE

BELONGING

Belonging in Learning Environments
Building a Culture
English Learners
Newcomers

Relationships & Connections
Social & Emotional Supports
Student Engagement

INCLUSION

Learning Supports
Accommodations & Modifications
Make & Takes for ALL
Sensory Supports
Visual Supports
Calming Kits
Use of Technologies
SCCOE Makerspace*

Behavior Supports
Behavior is Communication
CSEFEL: Teaching Pyramid
Family Supports
Supporting Challenging Behaviors
Teaching Self-Regulation

Trauma-Informed Practices
Evidence based strategies to support students

Inclusive Best Practices
Administrative Supports
Co-Teaching
Embedded Instruction
Inclusion 101
Inclusive Classroom Profile
Legally-Compliant IEPs
Standards Alignment

EQUITY

Universal Design for Learning

Engagement in Learning
Foundational Knowledge (Overview & Application)
Lesson Design & Practice
Equitable Leadership

Relationship-based Schools
Culturally Responsive Anti-Bias Teaching
Supports for African American Learners
Supports for English Learners
Support for Students with Disabilities

CAST UDL Credentials Available*
*see page 2

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(408) 453-6756 · INCLUSIONCOLLABORATIVE.org · inclusion@sccoe.org

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www.inclusioncollaborative.org

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Warmline Support:
Parents, Teachers, Community Members can call or email for support (English, Spanish, Vietnamese, Mandarin)

Why Visual Supports?

Building a visual support toolkit can provide strategies to help children:

- Understand their environment
- Communicate their emotion and needs
- Engage in activities

Visual Schedules
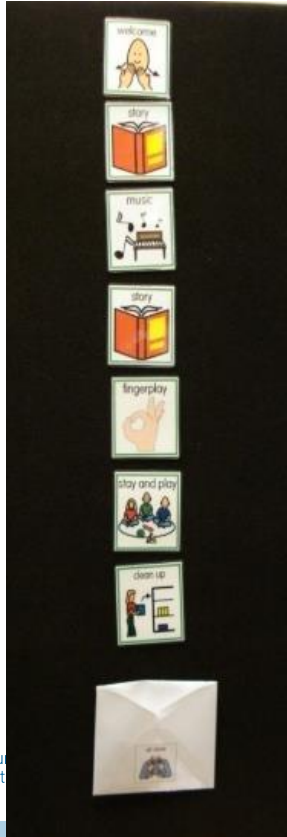
Research Facts

The use of visual schedules demonstrated a decrease in:

- Anxiety
- Tantrums
- Acting out
- Misunderstanding
- Dependence on verbal prompts

Mesibov, G, Shea, V, & Schopler, E. Editors (2005) *The TEACCH Approach to Autism Spectrum Disorders.* New York, New York: Plenum Press.

Individual Visual Schedule at Home

What was important?
- Schedule good for struggles
- Build in motivators
  - Favorite activity (outside)
  - Use a new placemat
- Add a surprise for changes

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Visual Schedule Pictures

- Use pictures of the child following the routine

- Cartoon pictures

- Boardmaker

Visual Schedule: Daily

- Divide into different sections of the day
  - Morning
  - Afternoon
  - Evening
- Mini Schedules for challenges
  - Potty training
  - Brushing teeth
  - Taking a bath/shower
  - Washing hands
  - Eating dinner

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Visual Schedule: Weekly

Divorce Schedule

Visual Schedule in Use

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Visual Schedule Apps

- https://getgoally.com/goally-therapy-suite/visual-schedule-app/
- https://apps.apple.com/us/app/visual-schedule-planner/id488646282
- https://www.modelmekids.com/community-social-skills-autism.html
- http://touchautism.com/app/social-stories-creator-library/
- https://connectability.ca/visuals-engine/
- https://apps.apple.com/us/app/visual-schedule-social-story/id1441633751

Choice Boards

Benefits of Choice Boards

- Builds communication
- Decreases tantrums
- Adds variety
- Encourages independence

Child Using a Choice Board

This video will demonstrate how to provide choices for students with ASD.

Choice Boards
from the Inclusion Collaborative

- Activities
- Food
- Toys
- Songs
- Emotions
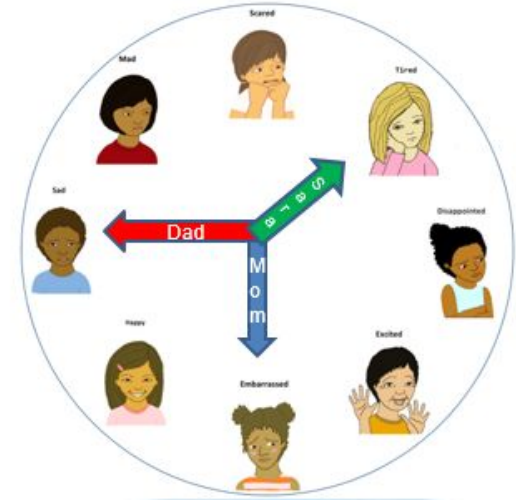
Email: inclusionwarmline@sccoe.org for copies of choice boards

Choice Board Apps

1. https://apps.apple.com/us/app/choice-boards/id1059544273--this one is free
2. https://apps.apple.com/us/app/choiceboard-creator/id453988580--you can create your own choiceboard
3. https://apps.apple.com/au/app/so-much-2-say-picture-communication/id452389274?ign-mpt=uo%3D4--expensive more also extensive

Visuals: Social Stories

Playing with Friends

Dating

Social Stories explain
- routines with which a student is having difficulty or is unfamiliar
- expectations
- social behaviors that are acceptable
- replacement behavior options

Email: inclusionwarmlin@sccoe.org for Social Stories

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Purpose of Social Story

Help the person

- understand a situation and expectations

- feel comfortable with the situation and expectations

- understand how to fit in

A Mom's Perspective

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Social Stories

- Told from the child's perspective
- Explains the routine and expected behavior
- Lots of pictures

Calm Down

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Format of a Social Story

- Written in present tense
- Structure
  - **Beginning**—
    - identifies the situation
    - what others and I do
    - how others and I feel
  - **Middle**—
    - what is the expected behavior
    - why others and I follow the expected behavior
    - how others and I feel
  - **End**—
    - How others and I feel when we follow the expected behavior

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How to Format the Story

Single Page

When someone is hurting or annoying me I will:

1. Look at them.
2. Put my hand up in a 'stop' sign.
3. Say to the person, "Stop it, I don't like it."
4. If it doesn't work I will get help from a teacher.

- Advantages
- Disadvantages

Multiple Pages

Why Do I Have to Wear a Seatbelt?

A Social Story for Hayden

I will stay in my seat with my seatbelt on when I ride in the school van!

- Advantages
- Disadvantages

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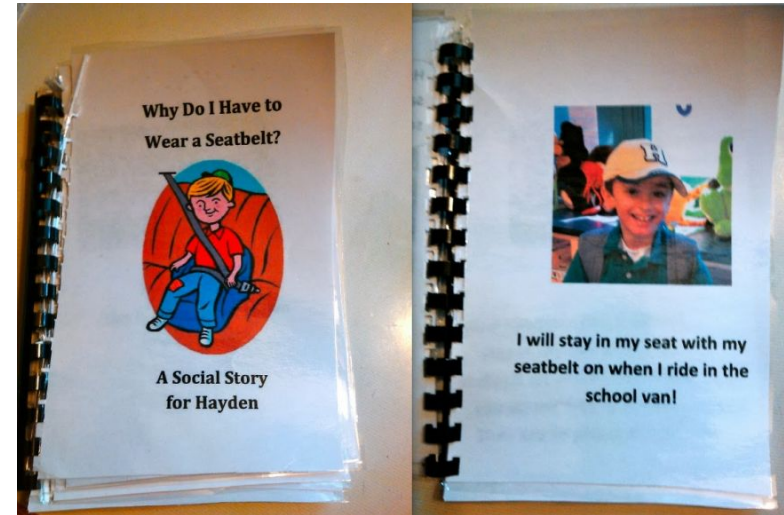
How to Interest Kids in a Social Story

1. If possible, figure out the reason for a behavior
   - ❑ Avoid the activity/ person
   - ❑ Unfamiliar with the routine/ activity/person
   - ❑ Wants attention/something else
   - ❑ Overwhelmed
   - ❑ Soothing

2. Make sure the story is accurate

3. Use language the child understands

4. Use pictures that interest the child

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Involve the Child in Writing a Social Story

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When to Introduce the Social Story

- Consider when and where to introduce the story
  - Positive place
  - Comfortable place
  - NOT directly follow a behavior
    - don't want child to associate social story with something negative
- If it's about a specific activity or routine, read it before the activity

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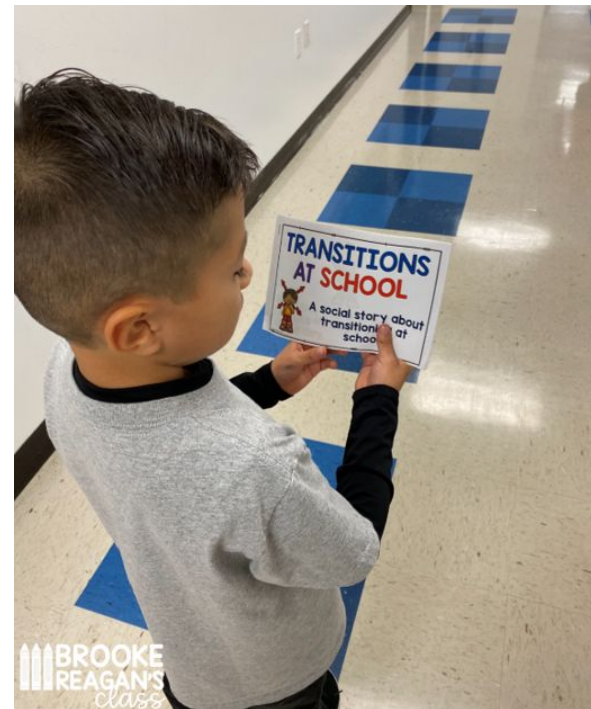
Types of Pictures

- **Personal**
- **Real kids**--*Find on the internet by searching for the topic*

- **Drawings/Clipart** (free kid clipart)
  - http://www.phillipmartin.info/clipart/homepage.htm
  - http://www.mycutegraphics.com/
- **Icons**
  - *Boardmaker* https://goboardmaker.com/
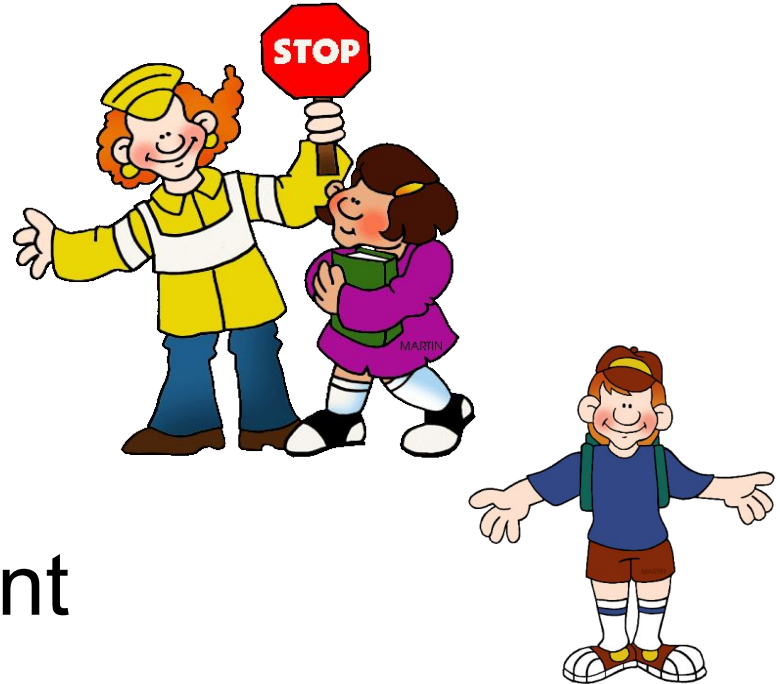 - Search "icons social stories" or "boardmaker icons"

Quiet

How to Create

Use PowerPoint, Google Slides, Word, or any program you're comfortable with

- Copy picture
- Crop or change as needed
- Use Paint to erase parts you don't need and draw in those you do
- Add lines, circles, arrows, speech bubbles
- Write the words
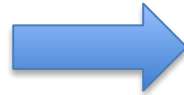- Feel free to draw by hand

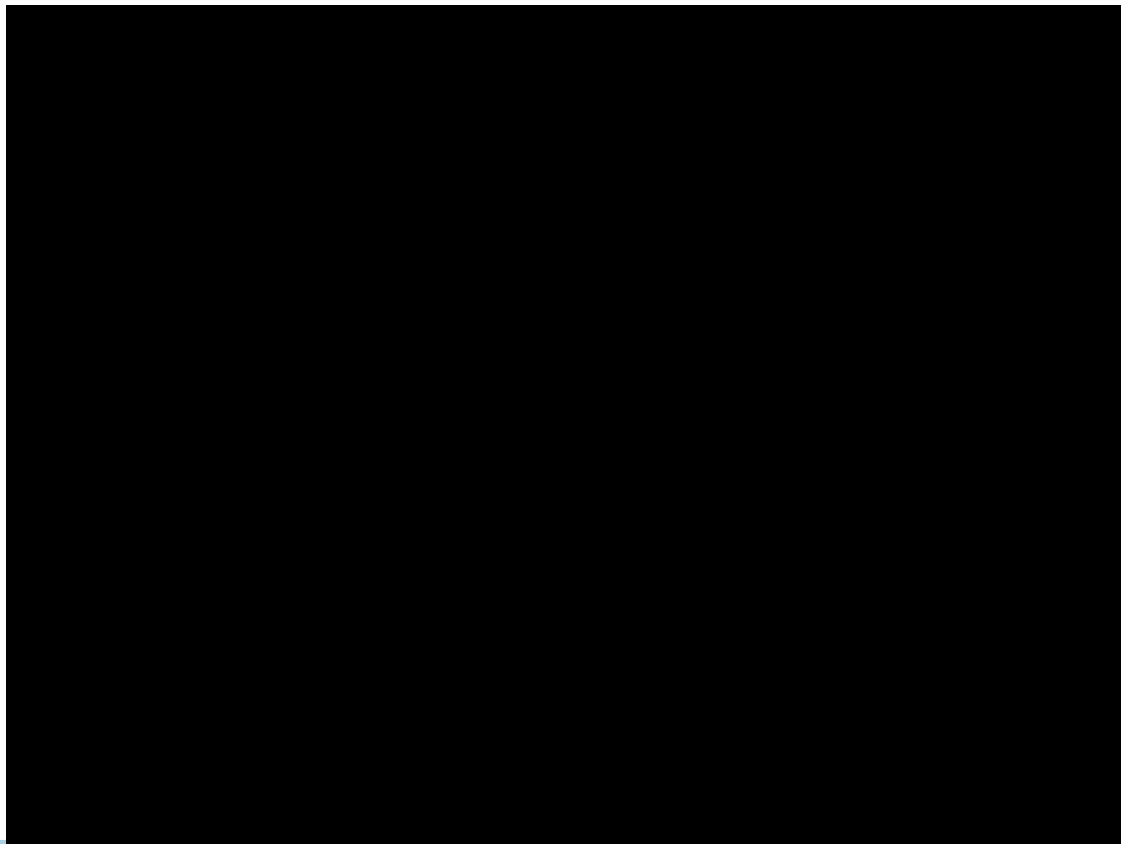# Advanced: Editing Clipart in Powerpoint

- Grab picture
  - copy
  - snip
  - paste
- Go to picture tools:
  - Wrap text: in front/behind
  - Color: Set Transparent

Advance Practice: Editing Pictures with Paint

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Use Video!

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Social Stories from the Warmline

[English](#)

Lightening McQueen and I Share Our Feelings

Washing Hands

[Spanish](#)

Email the Warmline at:
inclusionwarmline@sccoe.org or
Email:
slarkin@sccoe.org

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Review

Visual strategies to Support Children

- Schedules
- Choice Boards
- Social Stories

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