



INCLUSION
COLLABORATIVE

Using Visuals
<https://bit.ly/Usingvisuals>



Presented by:

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Inclusion Collaborative

Mission:

The Inclusion Collaborative of SCCOE builds a culture that values all children by strengthening, sustaining, and ensuring inclusive practices.

Vision:

Our community embraces diversity and supports lifelong quality inclusion for everyone.





“Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students.”

<https://www.thinkinclusive.us/>



INCLUSION
COLLABORATIVE

Professional Learning Opportunities

EQUITY, INCLUSION & BELONGING

Supporting ALL Students' Well-Being

Professional Learning Opportunities

Site-Specific Supports for Schools



INCLUSION
COLLABORATIVE

BELONGING

Belonging in Learning Environments	Relationships & Connections
Building a Culture	Social & Emotional Supports
English Learners	Student Engagement
Newcomers	

INCLUSION

Learning Supports

Accommodations & Modifications
Make & Takes for ALL
Sensory Supports
Visual Supports
Calming Kits
Use of Technologies
SCCOE Makerspace*

Behavior Supports

Behavior is Communication
CSEFEL: Teaching Pyramid
Family Supports
Supporting Challenging Behaviors
Teaching Self-Regulation

Trauma-Informed Practices

Evidence based strategies to support students

Inclusive Best Practices

Administrative Supports
Co-Teaching
Embedded Instruction
Inclusion 101
Inclusive Classroom Profile
Legally-Compliant IEPs
Standards Alignment

EQUITY

Universal Design for Learning

Engagement in Learning	Relationship-based Schools
Foundational Knowledge (Overview & Application)	Culturally Responsive Anti-Bias Teaching
Lesson Design & Practice	Supports for African American Learners
Equitable Leadership	Supports for English Learners
	Support for Students with Disabilities

CAST UDL Credentials Available*

*see page 2

Santa Clara County  Office of Education

(408) 453-6756 • [INCLUSIONCOLLABORATIVE.org](https://inclusioncollaborative.org) • inclusion@sccoe.org



INCLUSION
COLLABORATIVE

ABOUT US ▾

CA1-CEIP

PROFESSIONAL DEVELOPMENT

ANNUAL CONFERENCE

WARMLINE



Strategies. Professional Development. Solutions.

Leaders in promoting and supporting inclusion for all children

LEARN MORE

VIDEO

Signup for email listserve now. [Sign-up](#) ▶

www.inclusioncollaborative.org



Warmline Support:

Parents, Teachers, Community Members can call or email for support (English, Spanish, Vietnamese, Mandarin)

For: Parents Educators

INCLUSION COLLABORATIVE

WarmLine



(408) 453-6651
inclusionwarmline@sccoc.org

FREE support, information and referrals for including children of all ages with disabilities and other needs in your community

- Positive behavior support for parents and professionals
- Referrals to local resources, agencies, and services
- Developmental Screening for ages one month to 5 1/2 years
- Answers to questions regarding inclusive practices
- Parent and educator resources (such as visual supports, social stories)
- Resources for transitions between programs (such as elementary to middle school)
- Technical assistance and support to increase inclusive services
- Referrals to inclusive community activities

Find us on Facebook and Instagram
Sign up for our mailing list on our website!
Offered in English and Spanish

www.inclusioncollaborative.org

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Para: Padres Educadores

INCLUSION COLLABORATIVE

WarmLine



(408) 453-6651
inclusionwarmline@sccoc.org

Ayuda gratuita, información y recomendaciones al fin de incluir en su comunidad a niños discapacitados y a otros, con otro tipo de necesidades.

- Empleo de métodos dirigidos a padres y educadores (por ejemplo: apoyos visuales y sociales)
- Recursos para ayudar con la transición entre programas (por ejemplo: de la escuela primaria a la secundaria)
- Asesoría y respaldo con la parte técnica para aumentar las prácticas "Prácticas de inclusión"
- Recomendaciones para la inclusión de niños en las actividades comunitarias

Síguenos en Facebook y Instagram
(Regístrate en la lista de correo en el sitio Web!)
Se ofrece en inglés y español


www.inclusioncollaborative.org

supported by

Dành cho: Phụ huynh Nhà giáo

INCLUSION COLLABORATIVE

WarmLine



(408) 453-6651
inclusionwarmline@sccoc.org

Hỗ trợ, thông tin và giấy giới thiệu MIỄN PHÍ cho trẻ em ở mọi lứa tuổi có khuyết tật và các nhu cầu khác trong cộng đồng của quý vị

- Hỗ trợ về hành vi tích cực cho phụ huynh và các nhà chuyên nghiệp
- Giới thiệu qua các tài nguyên, cơ quan và dịch vụ địa phương
- Thăm xét sức phát triển cho trẻ từ 1 tháng đến 5 tuổi rưỡi
- Trả đáp về các cách tiếp cận hành vi trong giáo dục hòa nhập
- Tài nguyên cho phụ huynh và nhà giáo như tài liệu hướng dẫn kỹ thuật hỗ trợ xã hội
- Tài nguyên để tiếp chuyển tiếp giữa các chương trình (như từ cấp 1 lên cấp 2)
- Trợ lý kỹ thuật và hỗ trợ để gia tăng các dịch vụ giáo dục hòa nhập
- Giới thiệu mạng các hoạt động trong cộng đồng giáo dục hòa nhập

Thấy tin chúng tôi trên Facebook? **Like Facebook**
Hãy đăng bài trong 15 phút để nhận được chúng tôi!
Có thông tin tiếng Anh và tiếng Việt

www.inclusioncollaborative.org

Được hỗ trợ bởi

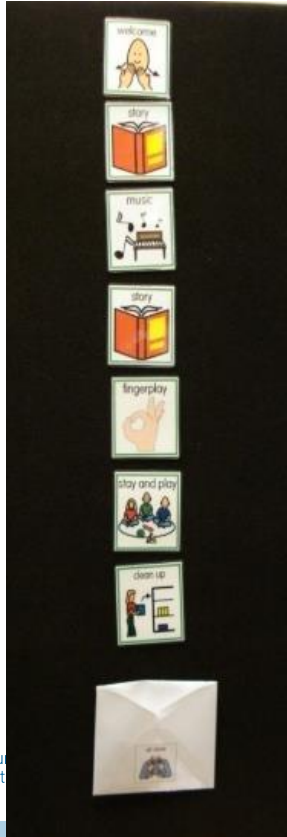
Why Visual Supports?

Building a visual support toolkit can provide strategies to help children:

- Understand their environment
- Communicate their emotion and needs
- Engage in activities



Visual Schedules



Research Facts

The use of visual schedules demonstrated a decrease in:

- Anxiety
- Tantrums
- Acting out
- Misunderstanding
- Dependence on verbal prompts



Individual Visual Schedule at Home



What was important?

- Schedule good for struggles
- Build in motivators
 - Favorite activity (outside)
 - Use a new placemat
- Add a surprise for changes

Visual Schedule Pictures

- Use pictures of the child following the routine



- Cartoon pictures



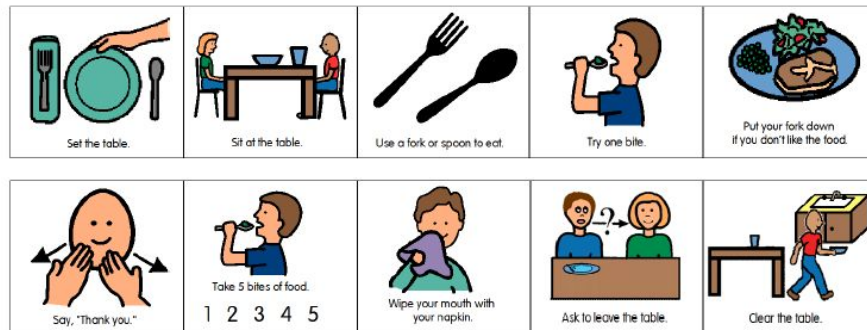
- Boardmaker



Visual Schedule: Daily

- Divide into different sections of the day
 - Morning
 - Afternoon
 - Evening
- Mini Schedules for challenges
 - Potty training
 - Brushing teeth
 - Taking a bath/shower
 - Washing hands
 - Eating dinner

Boy Potty Schedule - Sitting Down



Visual Schedule: Weekly

Weekly Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
5	4	3	2	1	HOME	HOME
						

Divorce Schedule



Visual Schedule in Use



Visual Schedule Apps

- <https://getgoally.com/goally-therapy-suite/visual-schedule-app/>
- <https://apps.apple.com/us/app/visual-schedule-planner/id488646282>
- <https://www.modelmekids.com/community-social-skills-autism.html>
- <http://touchautism.com/app/social-stories-creator-library/>
- <https://connectability.ca/visuals-engine/>
- <https://apps.apple.com/us/app/visual-schedule-social-story/id1441633751>

Choice Boards



Benefits of Choice Boards

- Builds communication
- Decreases tantrums
- Adds variety
- Encourages independence

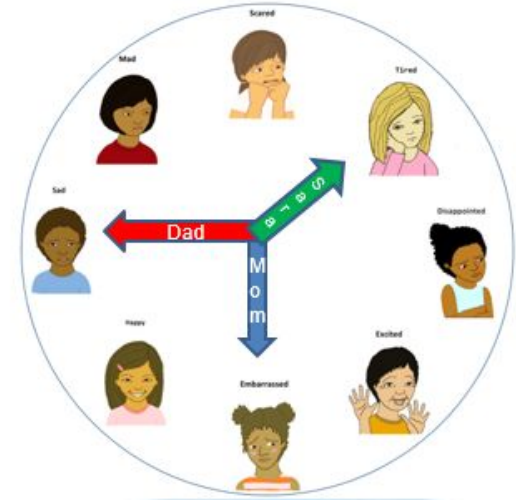


Child Using a Choice Board

**This video will
demonstrate how to
provide choices for
students with ASD.**

Choice Boards from the Inclusion Collaborative

- Activities
- Food
- Toys
- Songs
- Emotions



Email: inclusionwarmline@sccoe.org for copies of choice boards

Choice Board Apps

1. <https://apps.apple.com/us/app/choice-boards/id1059544273>--this one is free
2. <https://apps.apple.com/us/app/choiceboard-creator/id453988580>--you can create your own choiceboard
3. <https://apps.apple.com/au/app/so-much-2-say-picture-communication/id452389274?ign-mpt=uo%3D4>--expensive more also extensive

Visuals: Social Stories

Playing with Friends



Dating



Social Stories explain

- routines with which a student is having difficulty or is unfamiliar
- expectations
- social behaviors that are acceptable
- replacement behavior options

Email: inclusionwarmline@sccoe.org for Social Stories

Purpose of Social Story

Help the person

- understand a situation and expectations
- feel comfortable with the situation and expectations
- understand how to fit in



A Mom's Perspective



Social Stories

- Told from the child's perspective
- Explains the routine and expected behavior
- Lots of pictures

Calm Down



Format of a Social Story

- Written in present tense
- Structure
 - **Beginning—**
 - identifies the situation
 - what others and I do
 - how others and I feel
 - **Middle—**
 - what is the expected behavior
 - why others and I follow the expected behavior
 - how others and I feel
 - **End—**
 - How others and I feel when we follow the expected behavior



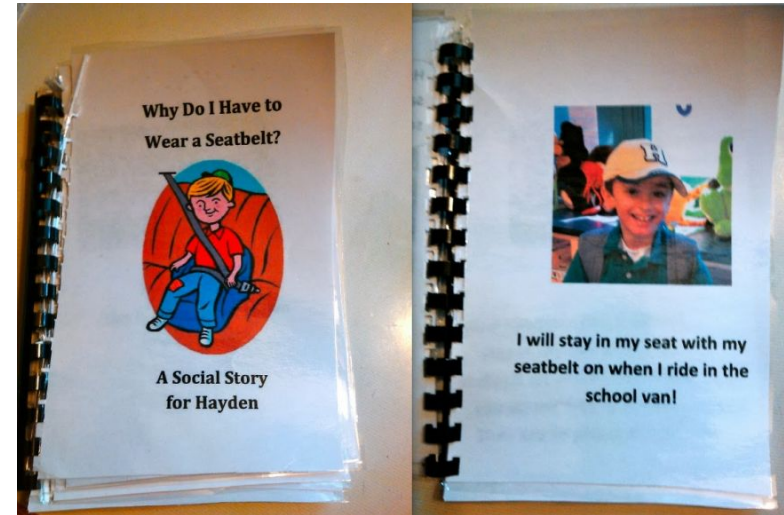
How to Format the Story

Single Page



- Advantages
- Disadvantages

Multiple Pages



- Advantages
- Disadvantages

How to Interest Kids in a Social Story

1. If possible, figure out the reason for a behavior

- ☐ Avoid the activity/ person
- ☐ Unfamiliar with the routine/ activity/person
- ☐ Wants attention/something else
- ☐ Overwhelmed
- ☐ Soothing

2. Make sure the story is accurate

3. Use language the child understands

4. Use pictures that interest the child

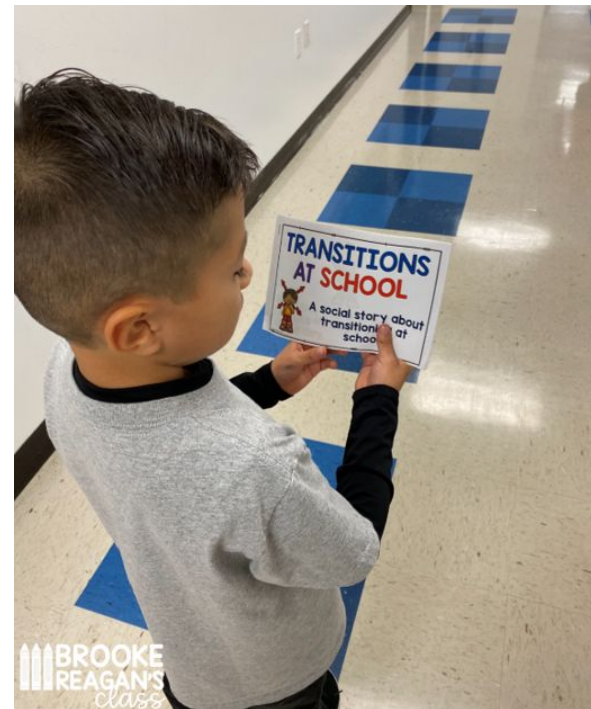


Involve the Child in Writing a Social Story



When to Introduce the Social Story

- Consider when and where to introduce the story
 - Positive place
 - Comfortable place
 - NOT directly follow a behavior
 - don't want child to associate social story with something negative
- If it's about a specific activity or routine, read it before the activity





Types of Pictures

- **Personal**

- **Real kids**--*Find on the internet by searching for the topic*

- **Drawings/Clipart** (free kid clipart)

- <http://www.phillipmartin.info/clipart/homepage.htm>
- <http://www.mycutegraphics.com/>

- **Icons**

- *Boardmaker* <https://goboardmaker.com/>
- Search “icons social stories” or “boardmaker icons”



Quiet



How to Create



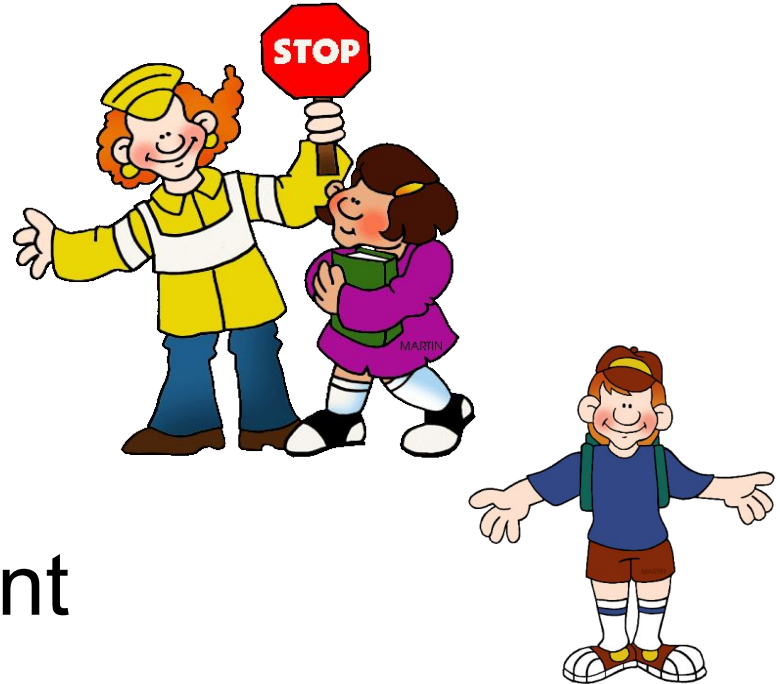
Use PowerPoint, Google Slides, Word, or any program you're comfortable with

- Copy picture
- Crop or change as needed
- Use Paint to erase parts you don't need and draw in those you do
- Add lines, circles, arrows, speech bubbles
- Write the words
- Feel free to draw by hand

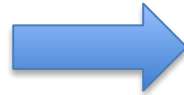


Advanced: Editing Clipart in Powerpoint

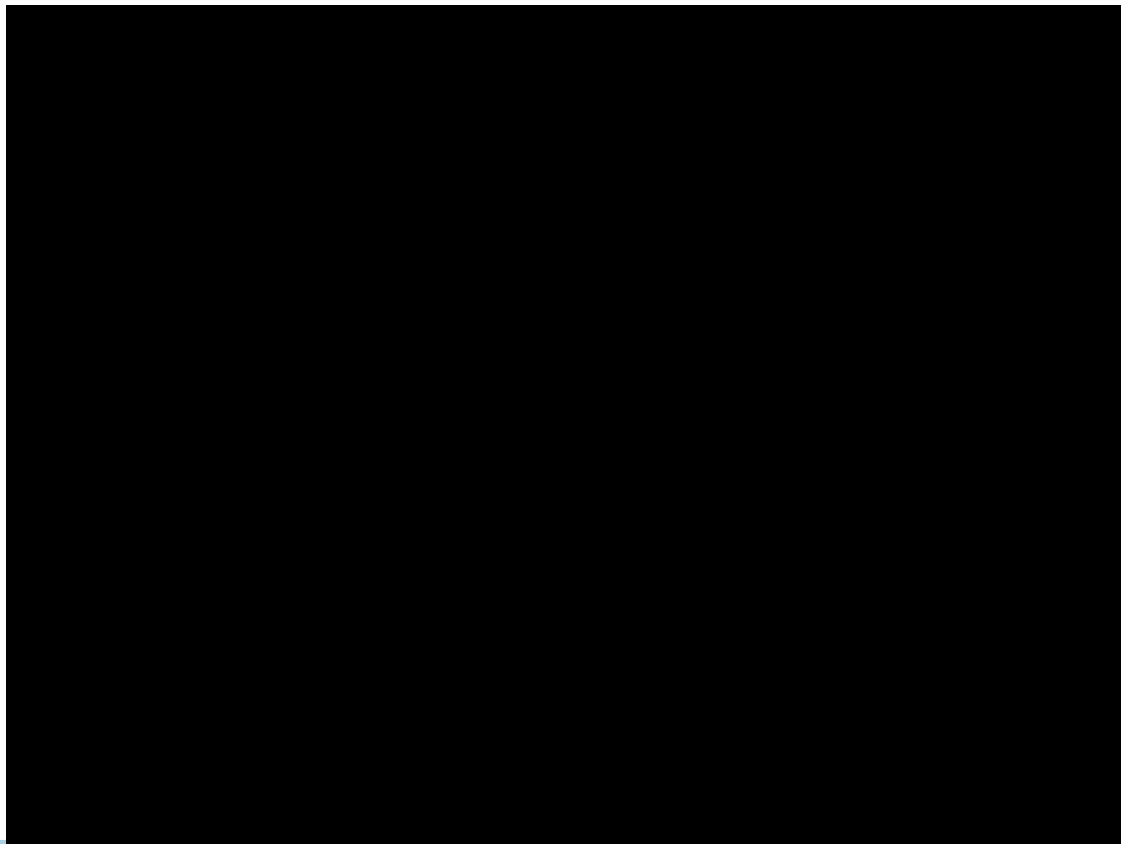
- Grab picture
 - copy
 - snip
 - paste
- Go to picture tools:
 - Wrap text: in front/behind
 - Color: Set Transparent



Advance Practice: Editing Pictures with Paint



Use Video!



Social Stories from the Warmline

[English](#)



[Spanish](#)

Email the Warmline at:
inclusionwarmline@sccoe.org or
Email:
slarkin@sccoe.org

Review

Visual strategies to Support Children

- Schedules
- Choice Boards
- Social Stories