

PAUSD SECONDARY OPTIONS

Transition Services

Transition Services provide career assessments, career exploration, career development, paid and unpaid internships, college visits, community college SPED registration guidance, field trips and employment support if needed. Students are offered a variety of **Transition Services** based on each student's individual needs. Students will work directly with a PAUSD Transition Specialist while enrolled in high school. **Transition Services also provides services to the Post Secondary Program.** By completing the enclosed forms, your student will have access to these **Transition Services**. **Transition Services** are made possible by grants from the CA Workability Program and CA Department of Rehabilitation. Please contact your high school Transition Specialist if you have any questions.

Latisha Dorsey - Transition Specialist, Gunn H.S. -Ldorsey@pausd.org / 650-505-9098

Merna Khoury - Transition Specialist, Palo Alto H.S. - Mkhoury@pausd.org / 650-512-3133

Richard Fujii - Middle School Transition & Transition Services Supervisor, - Rfujii@pausd.org / 650-868-8752

WORKABILITY I

Who: Students with an IEP 14+ years old

- Career Assessment
- Career Exploration Activities
- Career Preparation
- Industry field trips
- Job Shadow opportunities
- Job search support



WORKABILITY INTERNSHIPS

Who: Students with an IEP 14+ years old

- Pre-employment skills training
- Paid and non-paid internship placement and follow-up
- Work experience in businesses throughout community (No Job Coach)
- Job search support

TRANSITION PARTNERSHIP PROGRAM (TPP)

Who: Students with an IEP and 16-22 years old

- Counseling on Post-Secondary Education
- Community College/Vocational Program visits
- College Readiness Assessment
- Assist with Community College registration
- Instruction in Self-Advocacy skills
- VA Career Training Program
- Paid/unpaid internships

TPP VOCATIONAL SERVICES

This is an individualized program based on Case Manager referral that helps students reach their employment/vocational goals after graduation.

Who: Students who after graduation want to be employed and/or take a short-term vocational course, with the goal to be employed.

- A Transition Specialist works with students to determine a vocational goal that matches their interests, learning style, and capabilities. Department of Rehabilitation (DOR) writes an IPE (Individualized Plan for Employment) based on that goal
- The High School Employment Specialist develops job opportunities that are appropriate for the student and prepares specific job task analysis to facilitate the job and student match
- Students may receive a variety of support from DOR; vocational training, transportation support, tools, equipment, supplies, uniform, tuition, books, short term job coaching, etc.
- The Transition Team provides job retention support for students until they are successfully placed in employment for a minimum of 90 days

PALO ALTO VA HOSPITAL CAREER TRAINING PROGRAM (PACT)

1st and/or 2nd Semester

Who: Students with an IEP and 16+ years old

- On-site (Palo Alto VA Hospital) hands-on work experience
- PAUSD Special Education Teacher provides
 - Workplace social skills training
 - Employment skills curriculum
- Support-Job Coaches on site, 5:1 teacher-student ratio
- Variety of professional work experience opportunities selected by student's career interest and ability

FOOTHILL COLLEGE & Disability Resource Center -STUDENT ORIENTATION, ASSESSMENT & REGISTRATION

Spring Semester

Who: Seniors with an IEP or any disability

- Foothill College registration workshops on high school campus with Foothill College staff
- Disability Resource Center registration workshop on high school campus with DRC staff
- Set up 1:1 Academic Counselor appointment and assistance in class enrollment
- SPED 8 is a two-day event to introduce students to college resources, programs, services and policies, as well as a tour and parent orientation
- Lunch is provided each day

Middle School Transition Services

Fall Semester - Fletcher

Spring Semester - District-wide

- **Career Awareness** - learn about opportunities, education and skills needed for a specific career. Students gain awareness about different jobs and education they might need moving forward.
- **Youth Development** - It's critical that students with a disability learn leadership and self advocacy skills to meet the challenges of adolescents and adulthood.
- **Collaboration** - Help parents/students learn and navigate the transition services available to them while in school and post high school.