Special Education Local Plan Area Community Advisory Committee Los Altos - Mountain View - Palo Alto

SELPA 1 CAC Newsletter 2023-2024

Dear parents of students with special needs,

Santa Clara Northeast SELPAs and their CACs are in transition to be consolidated as of July 1 2024. The CAC will continue to be a community for you, We want to hear your concerns, help communicate them to school districts, offer support and resources, and create connection. YOU ARE NOT ALONE.



SELPA 1 CAC consists of parent volunteers, staff, and community members, and advises school districts on matters pertaining to special education and inclusion.



We are a neutral bridge between parents and districts to improve communication and cooperation.

We provide parent support, mental health resources, and legislative advocacy. We partner with the Palo Alto CAC (cacpaltoalto.org), the Learning Challenges Committee of the MVLA PTA Council, and school PTAs. We collaborate with parents and districts, and work toward making an appropriate education available to every child.

On the Web SELPA1CAC.org CACPaloAlto.org Mailing List groups.google.com /g/selpalcac/

Our Programs

CAC Parent/Community Meetings

All are welcome. Bi-Monthly updates from Special Ed. Directors & Staff, to plan programs and parent education.

Mon Aug 28, 9am Mon Feb 5, 4pm Mon Oct 2, 4 pm Mon May 6, 9am Mon Dec 4, 9 am

Register for Zoom links at http://www.selpalcac.org/events/
Additional Palo Alto CAC meetings also available.

IEP/504 Parent Support Group - Let's Talk

Wed Sept. 13, 10 am Tues Nov. 8, 10 am Tues Oct .11, 7 pm Additional dates for 2024 TBA Register for Zoom links at http://www.selpalcac.org/events/

Support for Parents of Teens with Mental Health Challenges - Online Parent Chat

Tues Sep 12, 10 am
Tues Nov 14, 10 am
Tues Oct 10, 10 am
Tues Dec 12, 10 am
Additional dates for 2024
Contact trudy.palmer@me.com for Google Meet
link

Unity Day

WEAR ORANGE to show unity for kindness, acceptance, and inclusion. A visible message against bullying.
Oct 19th all day

More Events

Watch your school newsletters or our website for CAC-sponsored parent education events and updates

Follow Us cebook.com

facebook.com /selpalcac

Contact Us

selpa1cacinfo@gmail.com paloaltocac@gmail.com

PREVENTING SCHOOL ABSENTEEISM: WHAT PARENTS NEED TO KNOW

Chronic absence is defined as missing 10 percent or greater of the total number of days enrolled during the school year for any reason. It's important to consider the reason for the absenteeism.

- 1) Kids with ADHD, autism, or developmental delays are twice as likely to be chronically absent..
- 2) Children with chronic illnesses, such as asthma, type 1 diabetes, or seizures miss more school.
- 3) Mental health conditions, like anxiety or depression, are common reasons for absences.

Up to 5% of children have school-related anxiety and may create reasons why they should not go or outright refuse to attend school.

In California, EC Section 48203 requires that the severance, expulsion, exclusion, exemption, transfer, or suspension beyond ten schooldays of students with exceptional needs be reported to the county superintendent of schools.

10 PRACTICAL TIPS TO GETTING YOUR CHILD TO SCHOOL ON TIME, EVERY DAY

- 1) Set attendance goals with your child and track the attendance.
- 2) Help your child get a good night's sleep.
- 3) Prep the night before
- 4) Try to schedule medical appointments before or after school hours.
- 5) Schedule extended trips during school breaks.
- 6) Don't let your child stay home unless he or she is truly sick.
- 7) Talk with your child about the reasons why he or she does not want to go to school.
- 8) If your child has a chronic health issue talk with your pediatrician about developing a school action plan.
- 9) Follow the school attendance rules.
- 10) Look into why your child is absent.

You can find more information using the QR codes.

Key Resources for Families

Handbook for Special Education - May answer many of your questions tinyurl.com/selpalcac-handbook

PHP is a family resource center for our region, for families with children and adults with special needs. Classes, resource directory, support groups www.php.com

CHC Learning and mental health services, videos and support groups www.chconline.org/

San Andreas Regional Center Early intervention and services for individuals with disabilities that cause severe impairments www.sanandreasregional.org/

Early Support Program for Autism at Stanford. Individualized, free, information and support med.stanford.edu/espa.html

Understood.org National organization with articles about learning differences, in English and Spanish

Decoding Dyslexia California decoding dyslexia ca.org/south-peninsula-dyslexia-support-group

HealthyChildren.org



Attendance Improvement Strategies



AttendanceWorks.org



School District Contacts

Los Altos

tinyurl.com/lasdsped

Special Ed Director: Jennifer Keicher, jkeicher@lasdschools.org Special Ed Secretary: Kaylee Wademan, kwademan@lasdschools.org Phone: (650) 947-1182

F11011e. (030) 347 1102

Mountain View Whisman

tinyurl.com/mvwsdsped Special Ed Director: Karin Jinbo, kjinbo@mvwsd.org Special Ed Secretary: Veronica Del Rio, vdelrio@mvwsd.org

Phone: 650-526-3500 ext. 1163

MVLA High School

tinyurl.com/mvlasped

Special Ed Administrator: Neena Mand, neena.mand@mvla.net Program Support Specialist: Lisa Contreras, lisa.contreras@mvla.net Phone: (650) 940-4650, ext. 0051

Palo Alto Unified

tinyurl.com/pausdsped

Special Ed Director: Amanda Boyce, aboyce@pausd.org Special Ed Director: Cynthia Loleng-Perez, clolengperez@pausd.org

Phone: (650) 833-4257