PAUSD Roadmap

Increasing Complexity & Independence*

- Competitive Employment
- Volunteer
- Assisted Living
- Adult Day Program

Focus on Competitive Integrated Employment

Full-Time Internship

Independence

VA

Pre-Vocational

Coffeeology / Smoothie Biz

Multi-Step Routines

Delivery/Shredding

1 or 2 step routine

Foothill / TTW Program

Indep. in classroom

USGS

Tech Job Skills

Retail/Food Service

Job skills

VA

Pre-Vocational

Increasing Complexity & Independence* where appropriate

by application

Academic Instruction

FUTURES

Postsecondary

Project Search*

After District Services

4 years

3 - 4 years

1 year

Remaining years

*where appropriate

*by application
Postsecondary - Coleman

**Students with the most significant needs and mostly one to one support**

Daily Living skills

Vocational skills

Hygiene and meal preparation

Community based instruction

Recreation and Leisure

Specialists: Occupational Therapy, Speech therapy, Adapted PE, Vision and O+M, Behavior

**Individualized schedules and unique person based curriculum based on student and family needs**
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Postsecondary - Coleman II

2 main pathways: Vocational and daily living skills

Vocational Jobsites: VA hospital, Walgreens, Ace hardware, Mitchell Park Library, creativity cart jobs at school, and simulated work practice at Cubberley

Daily living and community skills: Shopping trips to Target, Safeway, Walmart, and various other stores in our community.

Visits to local parks, restaurants, using VTA, community walks, exploring bay area towns, field trips to museums/farms/zoos, malls and various leisure activities

Connecting with regional centers and exploring adult options
Access to Employment
Students receive vocational instruction and guidance through job shadowing or volunteer/internship placements.

Access to Education
Students can take classes at the local community college.

Independent Living
Students receive instruction on & work towards independence throughout their day.

Education
Community Colleges are, by design, meant to be a vehicle by which students can achieve an associates or transfer into a 4 year. They do not have a special education departments outside of the DRC and do not modify classes. Students are required to be independent in the classroom. Postsecondary supports students with transportation, time management, assignment tracking, access to campus life and communication with teachers.

Mandate
To help students with a desire to work and live independently transition out of the academic world and into the broader community through training and support with employment, education and independent living.

Employment
Areas covered include; time management, workplace communication, dress code, hygiene, vocational routines, resume development, job shadowing and labor laws.

Ind. Living
Topics include; household safety, community safety, public transportation, social interactions, shopping, activity planning and personal responsibility.
Education

- Educational goals are, by design, now used to bridge the gap between students' current abilities and their vocational/life goals. Academic goals are now written so that students can access a particular activity they would otherwise not have the opportunity to.
Employment

- Students receive vocational instruction and guidance through job shadowing or volunteer/internship placements.
  - time management,
  - workplace communication,
  - dress code,
  - hygiene,
  - vocational routines,
  - resume development,
  - job shadowing and labor laws.
Independent Living

- Students receive vocational instruction and guidance through job shadowing or volunteer/internship placements.
What is Project SEARCH

The Project SEARCH Program is a unique, business led, one year, school to work program that takes place entirely at the workplace.

Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and relevant job skills training through strategically designed internships.
Who can apply?

**District:** You are a regional center client and will be eligible to receive district special education services in the 2024-25 school year.

**Adult:** You are a regional center client and will not be eligible for district special education services in the 2024-25 school year (Aged Out or received HS Diploma)

tlang@pausd.org